

This year we are excited to be inquiring into two year-long units. Under the transdisciplinary themes of Who We Are and How We Express Ourselves, we will embark on a journey that will help develop and enhance learning in all developmental areas. We started the year with Who We Are, where we explored our surrounding using our five senses. This time we will dive into the transdisciplinary theme of How We Express Ourselves and inquire into the wonderful world of art. We will explore the various art forms such as music, visual arts, dance and drama.

How We Express Ourselves

Central Idea: Exploring and responding to art helps people express ideas and feelings in different ways

An inquiry into:

- The different forms of art
- How we can express ourselves through art
- Responding to art

Key Concepts: Form, Connection, Perspective **Related Concepts:** Expression, Creation

Learner Profile Attributes: Communicator, Reflective, Thinker



Learning Outcomes

Language

- Respond in small or large groups
- Respond to simple questions using actions or words
- Show appreciation of illustration in picture books by selecting and rereading familiar books
- Repeat words or phrases from familiar stories
- Experiment with writing using different writing and drawing implements and media

Mathematics

- Identify sequence of school life
- Compare attributes of real objects

Personal Social Physical Education (PSPE)

- Respond to rhythm, music and story by means of gesture and movement
- Mount stairs, steps or climbing equipment using alternative feet
- Show their particular characteristic, preferences and interests
- Reach out for help when it is needed for themselves or others

Arts

- Express feelings through body movements
- Use materials to extend the body and enhance body movement
- Participate in performing music collectively
- Show curiosity about live and recorded dance performances
- Use material symbolically to show location and character
- Explore body and untuned percussion instrument sounds

Science

- Differentiate between images of day and night
- Observe different living and non-living things

Social Studies

- Develop a sense of self: what they look like
- Show curiosity about important events in their own life

今年我們很高興將通過一整年時間來探索兩個單元。基於“我們是誰”和“我們如何表達自己”兩個跨學科單元，我們將踏上一段可以幫助我們發展和加強各科領域學習的旅程。學年開始，我們已藉由五種感官來探索周圍環境，展開了單元“我們是誰”。接下來，我們將徜徉在藝術世界中，藉由音樂、視覺藝術、舞蹈和戲劇，來更深入探討單元“我們如何表達自己”。

我們如何表達自己

中心思想：體驗不同的藝術幫助我們表達自己的感覺和想法。

探究線索：

- 不同形式的藝術
- 如何通過藝術表達自己
- 對藝術的反應

重要概念：形式、連繫、觀點

相關概念：表達、創造

學習者培養目標：善於交流、及時反思、勤於思考



學習成果：二零二一年一月五日至三月五日

語言

- 根據線索，遵從課堂指示和常規
- 通過大聲朗讀、動作或語言，對故事書作出回應
- 運用動作或語言回應簡單的問題
- 將顏色，形狀，符號和圖像整合到視覺表達中

數學

- 識別學校生活的程序
- 比較真實事物的屬性

個人，社會教育

- 通過手勢和動作，對節奏、音樂和故事作出回應
- 雙腳交替上樓梯、台階或攀登
- 表現個人獨特的個性、喜好和興趣
- 當自己或他人需要幫助時，會尋求幫助

藝術

- 透過身體動作表達感受
- 使用器具伸展身體和突出肢體運動
- 參與集體演奏音樂
- 對現場表演和錄影表現好奇
- 利用材料展示位置和特徵
- 探索身體和敲打樂器的聲音

科學

- 辨別白天和黑夜的異同
- 觀察不同的生物和非生物

社會學

- 培養自我意識：知道自己的模樣
- 對自己生活中重要的事件表現出好奇心