

# How We Express Ourselves

## Exploring art helps us to develop and extend our creativity in different ways

### Lines of Inquiry

- The different forms of art
- How we can express ourselves through art
- Responding to art

### Approaches to learning

- Communication skills
- Social skills

### Key Concepts

- Form
- Change
- Causation

### Related Concepts

- Exploration
- Expression

### Learner Profile

- Reflective
- Thinker
- Balanced

### Trans-Disciplinary Learning

#### **Language**

- Incorporate colours, shapes, symbols and images into visual representations
- Show curiosity in print in the environment
- Use dominant hand to grasp crayon

#### **Mathematics**

- Match value of objects to numerals from 1 to 5
- Begin to categorise objects according to properties
- Fit shapes into spaces on inset boards or jigsaw puzzles
- Compare attributes of real objects

#### **Personal, Social & Physical Education**

- Demonstrate the control necessary to hold a shape or fixed position
- Talk about similarities between themselves and others
- Seek out others to share experiences
- Respond to the feelings and wishes of others

#### **Art**

- Explore the dynamic flow of body movements
- Explore sound as a means of expressing imaginative ideas
- Select tools, materials and processes for specific purposes
- Talk about ideas and feelings in response to dramatic performances
- Communicate their initial responses to an artwork in visual, verbal or physical modes
- Move their bodies to express the mood of the music

#### **Science**

- Experiment by making different structures using various materials
- Use time related vocabulary when talking about the day
- Experiment with how objects can move
- Control the direction in which objects move

#### **Social Studies**

- Begin to connect actions and consequences
- Show curiosity about places they visit
- Develop a sense of self; what they look like

### **By the end of this unit...**

Children will be able to express their feelings about different works of art. They will begin expressing their personality through dance and visual arts. They will also become more confident communicating their likes and dislikes while responding to the art of others.

### **How you can support your child at home:**

- Buy some finger-paints and let your child make abstract paintings
- Look at some art together and model some appropriate language for your child, such as "What a lovely painting!"
- Play some different styles of music and dance with your child. Don't be afraid to express yourself!



# 我們如何表達自己

## 中心思想: 探索藝術的過程中可以幫助我們以不同的方式發展和擴展創造力

### 探究線索

- 不同形式的藝術
- 我們如何通過藝術表達自己
- 對藝術的反應

### 學習方法技能

- 交流技能
- 社交技能

### 重要概念

- 形式
- 連繫
- 觀點

### 相關概念

- 善於交流
- 胸襟開闊

### 學習者培養目標

- 善於交流
- 胸襟開闊

## 跨學科學習

### 語言

- 將顏色,形狀,符號和圖像整合到視覺表達中
- 對於周圍環境中的圖像感到好奇
- 用慣用手拿蠟筆

### 數學

- 將物件的數量與數字1-5 相匹配
- 開始根據物件的屬性進行分類
- 在嵌板或拼圖上填入各種形狀
- 比較真實物件的屬性

### 個人、社會教育和體育

- 示範維持特定形狀或固定位置所需的控制
- 談論自己與他人之間的相似之處
- 與他人分享經驗
- 回應他人的感受和願望

### 藝術

- 探索身體運動的流暢變化
- 探索聲音作為表達想像力的方式
- 為特定目的選擇工具、材料和步驟
- 通過談論想法和感受對戲劇表演作出回應
- 通過視覺、語言或肢體方式對藝術作品的作出回應
- 擺動身體表達音樂

### 科學

- 使用不同的材料進行各種結構的實驗
- 能使用與時間相關的詞彙
- 進行物件如何移動的實驗
- 控制物體移動的方向

### 社會學

- 開始把行動和後果連結起來
- 對他們參觀的地方表現好奇
- 培養自我意識:知道自己的模樣

## 單元完結後,我們希望:

孩子們能夠表達他們對不同藝術作品的感受。他們能夠開始透過舞蹈和視覺藝術來表達自己的性格與氣質。他們也會變得更加有自信, 在回應他人的藝術時, 表達自己的喜好。

## 您如何在家中協助孩子:

- 買一些手指畫, 讓您的孩子創作一些抽象畫。
- 一起欣賞一些畫作, 並且適當的示範一些讚美的句子, 如: 多麼可愛的畫!
- 與您的孩子一起演譯不同風格的音樂和舞蹈。不要害羞表達自己!

