

Who We Are

Central Idea: Every day I learn about myself, my family and my friends

Nursery Unit Newsletter (Eagle and Parrot)

An Inquiry into:

- Family and friends
- Similarities and differences
- Interactions between people

Approaches to Learning:

- Communication skills
- Social Skills

Key Concepts:

- Form
- Perspective
- Connection

Related Concepts:

- Relationships
- Identity

Learner Profile Attributes:

- Open-Minded
- Caring
- Communicator

Trans-disciplinary Learning:

Maths

- Demonstrate one-to-one correspondence
- Identify shapes of everyday objects
- Compare the length of objects using non-standard units

Art

- Move their bodies to express the mood of the music
- Engage in imaginative play using a range of stimuli
- Participate in individual and collaborative creative experiences

PSPE

- Use movement to express feelings
- Show increasing independence in selecting and carrying out activities
- Talk about similarities and difference between themselves and others
- Form friendships with other children

Language

- Talk about their own feelings in response to visual message
- Use body language and role-play to communicate ideas visually
- Experiment with writing using different writing implements and media

Science

- Classify and sort objects according to properties
- Demonstrate awareness of time when discussing daily routines

Social

- Name where they come from and their different features
- Explain who is important in their lives

By the end of this unit, we hope that the children will be able to:

- Describe a few important relationships and interactions with different people.
- Express their interests and preferences using simple phrases.
- Discover similarities and differences between themselves and their classmates.
- Create friendships with their classmates.

How you can support your child at home

- Create a family tree with your child at home and discuss how each family member is connected.
- Have a dialogue about their likes and dislikes in their daily activities (i.e., foods, toys, clothes, etc.)
- Introduce and have a dialogue with the children about relationships they share with the members of the community within and outside of the school and home environment, apart from family members.



我是誰

中心思想： 我每天都在了解我自己、我的家人和我的朋友
單元通訊（老鷹班和鸚鵡班）

探索線索：

- 家庭和朋友
- 相似和異同
- 與人互動

學習方法

- 交流技能
- 社交技能

重要概念

- 形式
- 觀點
- 聯繫

相關概念：

- 關係
- 身份認同

學習者培養目標

胸襟開放的人

- 懂得關愛的人
- 善於交流的人

跨學科學習：

數學：

- 展示物體與數字間一一對應的關係。
- 識別日常物品的形狀。
- 使用非標準單位比較事物的長度。

藝術：

- 通過身體動作表達感情。
- 運用一系列刺激來進行富有想像力的遊戲。
- 參與個人和協作的創意體驗。

個人、社會教育和體育

- 用動作來表達感情。
- 在選擇和進行活動中表現出越來越大的獨立性。
- 討論自己和他人的相似之處。
- 與其他幼兒建立友誼。

語言

- 遵循課堂指示。
- 選擇圖書閱讀。

科學

- 根據材料的屬性進行分類。
- 在討論日常活動時表現出對時間的意識。

社會學

- 列出他們的來源和不同特徵。
- 說明生活中重要的人物。

單元完結後，我們希望幼兒能夠：

- 初步描述一些重要的人際關係和開始與不同的人有不同互動。
- 開始能夠簡單表達他們的興趣和愛好。
- 能發現自己和同學之間的相同與不同。
- 和同學建立友誼。

如何在家裡支持你的孩子：

- 與幼兒在家製作家庭樹，並討論家庭成員之間的關係。
- 與幼兒討論幼兒喜歡和不喜歡的事物。（例如食物，玩具，衣服等等）
- 和幼兒討論他們自己與社區成員之間的關係，除了家庭成員以外，也包括校園內外和家庭幫工。

