

Sharing The Planet

Central Idea: We share the planet with other living things
Nursery Unit Newsletter (Eagle and Parrot)

An Inquiry into:

- What living things are
- How our actions affect living things
- What we can do to help living things

Approaches to Learning

- Communication skills
- Thinking Skills
- Self-management Skills

Key Concepts

- Form
- Change
- Causation
- Responsibility

Related Concepts:

- Living vs non-living
- Behaviour

Learner Profile

- Balanced
- Knowledgeable
- Caring

Trans-disciplinary Learning:

Maths

- Rote count 1-15
- Demonstrate one-to-one correspondence with up to 10 items
- Order two or three items by a desired attribute

Art

- Move freely through the space to show levels of low, medium and high and change of direction
- Use vocal sounds, rhythms, and instruments to express feelings or ideas
- Imitate movement in response to music

PSPE

- Take initiative and manage developmentally appropriate tasks
- Talk about interactions with the environment
- Identify when their actions have impacted on others

Language

- Use vocabulary that reflects the breadth of their experiences
- Explain personal connections to visual texts
- Use their own experience as a stimulus when drawing and "writing"

Science

- Ask questions about the natural world
- Identify living and non-living things
- Identify some needs of living things
- Observe changes in living things
- Identify the habitats of various living things

Social Studies

- Identify the impact of human activities on the environment

By the end of this unit, we hope that the children will be able to:

- Identify living and non-living things
- Identify the human activities that cause changes in living things and the environment
- Take responsibility of their actions on living things and the environment

How you can support your child at home

- Talk about the living things in your home and why it is a living thing
- Go for a nature walk and look at different kinds of living things
- Talk about the impacts of our actions on the environment e.g. littering, picking flowers and wasting water
- Talk about the actions we can take to protect the environment such as saving electricity and recycling



共享地球

中心思想：我們和其他生物共享地球。 幼兒班單元通訊（老鷹班和鸚鵡班）

探究線索：

- 生物是甚麼
- 我們的行為如何影響生物
- 我們如何幫助其他生物

技巧

- 溝通能力
- 思考能力
- 自我管理能力

關鍵概念

- 形式
- 改變
- 原因
- 責任

相關概念：

- 生物和非生物
- 行為

學習者培養目標

- 全面發展
- 知識淵博
- 懂得關愛

跨學科學習

數學

- 按順序口數 1-15
- 將物體的數量與數字 1-10 相匹配
- 按照不同屬性為兩至三樣物件進行排序

藝術

- 在空間中自由移動以展示高、中、低和方向的變化
- 探索聲音作為表達想像力的方式
- 模仿音樂律動

個人、社會教育和體育

- 用語言表達他們的需求並表達自己的感受
- 討論與環境的互動
- 了解個人行為會影響其他人

語言

- 描述個人經歷
- 能夠從周圍環境中識別一些熟悉的文字
- 使用不同的書寫和繪圖工具以及媒介進行書寫實踐

科學

- 詢問有關大自然的問題
- 辨別生物和非生物
- 識別生物需求
- 觀察生物的變化
- 識別不同生物的棲息地

社會學

- 探討人類行為對環境的影響

單元結束後，我們希望幼兒能夠

- 區分生物和非生物。
- 察覺人類活動對生物和自然環境造成的影響。
- 為自己對生物和自然環境的行為負責任。

同時，我們希望家長能在家裡配合學校課程作出支援：

- 討論家裡有哪些生物以及為何他們是生物。
- 帶子女去大自然裡散步，看看不同種類的生物。
- 討論我們的行為如何影響自然環境，例如亂丟垃圾、隨手摘花和浪費水資源。
- 討論我們如何採取行動來保護自然環境，例如省電和資源回收。

