

# Who We Are

Central Idea: Building and nurturing relationships helps to enrich our lives  
*Nursery Unit Newsletter*

## Lines of inquiry

- Similarities and differences
- Interactions between people
- The impact of relationships on wellbeing

## ATLs

- Self-management Skills
- Social Skills

## Specified Concepts

- Connection
- Perspective
- Causation

## Additional Concepts

- Behaviour
- Identity
- Roles

## Learner Profile Attributes

- Caring
- Communicator
- Open-minded

## Transdisciplinary Learning

### Language

- Experiment with writing using different writing implements and media
- Tell their own stories using words, gestures, and objects
- Differentiate between Chinese and English, responding accordingly
- Follow classroom instructions
- Show curiosity in print in the environment

### Maths

- Rote count 1-10
- Collect information about themselves and their surroundings in different ways
- Name the next event of an everyday sequence
- Sort shapes by similarities and differences

### Art

- Engage in imaginative play using a range of stimuli
- Imitate movement in response to music
- Participate in individual and collaborative creative experiences
- Sing individually and in unison

### PSPE

- Talk about similarities and differences between themselves and others
- Talk freely about home and community
- Seek guidance from others when needed
- Negotiate an appropriate pathway when walking or running, both indoors and outdoors
- Show willingness to approach new situations

### Science

- Classify and sort objects according to properties
- Make connection between weather and impact on personal activities
- Control the direction in which objects move

### Social Studies

- Name important events in their own life
- Explain who is important in their lives
- Name places where they belong

## **By the end of this unit:**

Children will be able to understand different relationships in their lives and how their interactions with others affect their own wellbeing. They will develop a better understanding of their self identity, ways to resolve conflict, and the impact of their actions on others. They will be able to look at the importance of relationships and how they influence our lives.

## **How you can support your child at home:**

- **Recollect Sweet Memories:** Involve your child in making an album of his/her special moments spent with friends, close and extended family. Browse through the album and ask your child how he/she feels.
- **Social Stories:** Read a few stories to your child to reinforce positive behaviours within relationships such as caring, sharing, playing together and helping others.



# 我們是誰

## 中心思想：建立和培養關係有助於豐富人們的生活

### 幼兒班單元通訊

#### 探究線索

- 人們之間的異同
- 人與人之間的互動
- 關係對身心健康的影響

#### 學習方法技能

- 自我管理技能
- 社交技能

#### 特定概念

- 連繫
- 觀點
- 原因

#### 附加概念

- 行為
- 角色
- 身份

#### 學習者目標

- 懂得關愛
- 善於交流
- 胸襟開闊

#### 超學科主題學習

##### 語言

- 理解並遵循指示
- 能唱出教過的兒歌及歌曲
- 能依從指示找尋物件
- 會選擇喜歡的書籍閱讀
- 對自己中文名字有所反應

##### 數學

- 按照順序口數1-10
- 用不同的方式收集自己和周圍環境的信息
- 說出在日常程序中的下個事件
- 將形狀按異同來進行分類

##### 藝術

- 運用一系列刺激物來進行富有想像力的遊戲
- 模仿音樂律動
- 參與個人和協作的創意體驗
- 獨唱和合唱

##### 體育、社交和個人教育

- 談論自己與他人之間的異同
- 自由地談論家庭和社區
- 必要時尋求他人的指導
- 在室內、室外走路、跑步或使用輪椅或其他輔助工具時，能找到合適的路徑
- 表現出應對新情況的意願

##### 科學

- 根據事物的屬性進行分類和排序
- 把天氣和個人活動的影響聯繫起來
- 控制物體移動的方向

##### 社會學

- 說出自己生活中的重要事件
- 說明他們生活中重要的人
- 說出他們所屬的地方

#### 單元完結後，我們希望：

幼兒將理解他們在生活中不同的關係，以及與他人的互動如何影響自己。他們將理解自己的身份認同、解決衝突的方法以及他們的行為對他人的影響。他們將了解人際關係的重要性以及如何影響我們的生活。

#### 在家中的活動建議：

- 回顧甜蜜的回憶：讓您的孩子製作一張專輯，記錄他/她與朋友、親友和各家成員如何渡過特別的時刻。在瀏覽相冊的過程中，詢問您的孩子他/她的感受。
- 社交故事：給您的孩子讀一些故事，以加強人際關係中的積極行為，例如：關心、分享、一起玩耍和幫助他人。

