

Who We Are

Central Idea: Consequences can help us reflect on actions Upper & Lower Kindergarten Unit Newsletter

Lines of inquiry

- Actions and their consequences
- Reflecting on actions
- Taking responsibility for our actions

ATLs

- Self-management Skills
- Social Skills
- Research Skills

Key Concepts

- Connection
- Causation
- Responsibility

Related Concepts

- Choices (PSPE)
- Emotions (PSPE)
- Interactions (Science and PSPE)

Learner Profile

- Reflective
- Thinker
- Caring

Transdisciplinary Learning

(Additional learning objectives for UK students are highlighted in blue)

Language

- Talk about their own feelings in response to visual message showing empathy for the ways others might feel
- Presenting in front of a group, with some facilitation
- Use their own experience as a stimulus when drawing and “writing”
- **Connect visual information with their own experiences to construct meaning.**

Maths

- Rote count 1-15
- Sort familiar objects to identify their similarities and differences, justifying decisions
- Use positional language to describe location of an item
- **Order numbers on a number line 1-20**

Art

- Work individually or in groups with trust and confidence
- Engage in imaginative play using a range of stimuli
- Use their imagination and experiences to inform their art making
- **Demonstrate control of tools, material and processes**

PSPE

- Express needs and feelings in appropriate ways
- Describe some physical and personal characteristics and personal preferences
- Identify when their actions (physical and words) have impacted others
- **Identify and understand the consequences of actions**

Science

- Describe types of weather
- Develop and test predictions
- Ask questions about how and why things change
- **Asks a variety of questions to find out further information**

Social studies

- Name where they have come from, what they look like and what they can do
- **Describe changes in self and abilities**

By the end of this unit:

Children will understand that all actions can have positive or negative consequences on themselves, others and their surroundings. They will reflect on actions and consequences to understand the impact of their own behaviour. They will take responsibility for their actions by making appropriate choices and will encourage others to do so.

How you can support your child at home

- Praise your child’s positive actions. Encourage them to reflect on their actions through discussion or drawings to map out different choices.
- Read ‘social stories’ with a clear cause-effect outcome and discuss how events are connected in the story.
- Involve children in simple cooking activities, such as making smoothies, ice cream, or cookies, to help them understand cause and effect.
- Let children make their own choices (and mistakes). Guide them to make wise decisions rather than directing their actions for them.



我們是誰

中心思想：行為的後果可以幫助我們反思行為本身 高低班單元通訊

探究線索

- 各種行為的後果
- 反思我們的行為
- 對自己的行為負責

學習方法技能

- 自我管理技能
- 社交技能
- 研究技能

重要概念

- 連繫
- 原因
- 責任

相關概念

- 選擇（體育、社交和個人體育）
- 情緒（體育、社交和個人體育）
- 互動（體育、社交和個人體育/
科學）

學習者目標

- 及時反思
- 勤於思考
- 懂得關愛

超學科主題學習 (藍色顯示的部分為高班的學習目標)

語言

- 能聽懂老師的指示, 並用中文作出簡單回應
- 懂得在全班和小組面前傾聽和適當的發言
- 觀察和討論書籍中的圖片並明白它所傳達的信息
- 對閱讀感興趣, 有常閱讀的習慣
- 能聆聽故事及兒歌並理解當中的意思
- 能按正確筆劃書寫文字

數學

- 按照順序口數1-15
- 對熟悉的物件進行分類, 找出它們的異同並給予合理的證明
- 使用位置語言描述物品的位置
- 在數線上將數字1-20排序

藝術

- 能獨立或在群體中有自信和予以信任地工作
- 運用一系列刺激物來進行富有想像力的遊戲
- 運用想像力和經驗來了解藝術創作
- 演示對工具、材料和步驟的掌控

體育、社交和個人教育

- 以適當的方式表達需求和感受
- 描述一些身體和個人特徵以及個人喜好
- 辨別他人的行為(身體動作和言詞)會影響其他人
- 識別並了解行動的後果

科學

- 描述天氣的狀況
- 設計和測試預期結果
- 提問事物變化的方式和原因
- 提出各種問題以查找更多信息

社會學

- 說出他們來自哪裡, 他們的模樣和本領
- 描述自我的變化和能力

單元完結後, 我們希望:

孩子會明白所有行為都可能對自己、他人和周圍環境產生正面或負面的影響。他們將反思自己的行為和後果, 以了解其行為的影響。他們將透過做出適當的選擇對自己的行為負責, 並鼓勵其他人這樣做。

在家中的活動建議:

- 表揚孩子的正向行為, 鼓勵他們透過繪畫和討論來表達自己, 並解釋發生的事情來反思自己的行為, 然後製定不同的選擇。
- 閱讀具有明確因果關係的「社會故事」, 並討論故事中事件的相互關聯。
- 讓孩子參與簡單的烹飪活動, 例如製作冰沙、冰淇淋或餅乾, 以幫助他們了解因果關係。
- 讓孩子自己做選擇及分辨對錯。引導他們做出明智的選擇, 而不是直接幫他們做決定。

