

# How We Express Ourselves

## Central Idea: Stories can express ideas and inspire imagination

### LKP Unit Newsletter

#### Lines of Inquiry:

- Different types of stories
- How stories are created
- Expressing imagination and feelings through stories

#### Key Concepts:

- Form
- Function
- Perspective

#### Related Concepts:

- Expression
- Imagination
- Stories

#### Approaches to Learning:

- Thinking skills
- Research skills

#### Learner Profile:

- Communicator
- Open-minded
- Thinker

#### **Transdisciplinary Learning:**

##### **Maths**

- Write numerals 1-10
- Order numbers on a number line 1-10
- Match value of objects to numeral from 1-15
- Identify patterns in numbers
- Use positional language to describe location of an item

##### **Art**

- Develop the ability to cooperate and communicate with others in creating dance
- Display audience etiquette and appropriate responses
- Describe what they notice about an artwork

##### **PSPE**

- Recognise the importance of regular exercise in the development of well-being
- Recognise that others have emotions, feelings and perspectives that may be different from their own

##### **Language**

- Anticipate and predict when listening to text read aloud
- Respond to stories read aloud with relevant comments, questions or actions
- Locate visual text in magazines and connect them to associated products
- Explore writing and value their own efforts

##### **Social Studies**

- Name where they have come from and what they look like and can do
- Explain how they are part of a community

##### **Science**

- Manipulate change in motion
- Predict the direction in which an object will move when a force is applied

#### **By the end of this unit, we hope that the children will be able to:**

- Identify the main elements of a story.
- Understand and sort the story in the correct sequence.
- Use new words/phrases in their daily conversations.
- Participate and contribute ideas collaboratively.

#### **You can support your child at home by:**

- Reading a variety of different literature including both fiction and non-fiction materials.
- Talking about the different elements of a story e.g. author, illustrator, settings and different characters in the story.
- Encouraging and praising when they use new words/phrases in their conversations at home.
- Actively seeking opinions and ideas about a story; including e.g. how they would like to change the story if they could and why.



# 我們如何表達自己

## 中心思想: 故事可以表達想法並激發想像力

### LKP 單元通訊

#### 探究線索：

- 不同種類故事
- 如何創作故事
- 通過故事表達想像力和感情

#### 重要概念：

- 形式
- 功能
- 觀點

#### 相關概念：

- 表達
- 想像力
- 故事

#### 學習方法：

- 思考技能
- 研究技能

#### 學習者培養目標：

- 善於交流
- 胸襟開放
- 勤於思考

#### 跨學科學習：

##### 數學

- 寫數字 1-10
- 在數線上將數字 1-10 排序
- 將物體的數量與數字 1-15 相匹配
- 識別數字的模式
- 使用位置語言描述物品的位置

##### 藝術

- 在舞蹈創作中發展與他人合作與溝通
- 展示觀眾的禮節和適當的回應
- 描述看到的藝術作品

##### 個人、社會教育

- 認識到定期運動對健康發展的重要性
- 認識到其他人的情緒，感覺和觀點可能與他們自己的有所不同

##### 語言

- 擴大詞彙，探索詞義和新詞語的聲音
- 聽故事時，預期和預測情結
- 使用肢體語言和角色扮演表達想法
- 練習寫出自己的名字

##### 社會學

- 知道他們來自哪裡，他們的模樣和本領
- 解釋他們如何成為社區的一分子

#### 在本單元結束後，我們希望幼兒能夠：

- 識別故事的主要元素
- 按正確的順序理解故事並對其進行排序
- 在日常生活中運用新詞語或短語
- 共同參與和發表見解

#### 如何在家裏支持你的孩子：

- 閱讀各種不同的文學作品，包括小說和非小說
- 談論故事的不同元素，例如故事中的作者，插畫家，設置和不同角色
- 當他們在家裏談話中使用新詞或短語時，要給予鼓勵和稱讚
- 積極尋求有關故事的觀點和想法，包括他們想如何改變故事，為什麼

